

Year 6 Yearly Planner 2024 - 2025

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (7 weeks)	Summer 1 (4 weeks)	Summer 2 (7 weeks)
Maths	Place Value (2 weeks) Addition, subtraction, multiplication and division (5 weeks) Fractions A (2 weeks) Fractions B (2 weeks) Converting units (1 week) Ratio (2 weeks) Algebra (1 week)		Algebra (1 week) Decimals (2 weeks) Fractions, decimals and percentages (2 weeks) Area, perimeter and volume (2 weeks) Statistics (2 weeks) Shape (3 weeks) Position and direction (1 week)		Position and direction (1 week) Themed projects, consolidation and problem solving (10 weeks)	
English Core Text(s)	Grammarsaurus: Place Value Unit (4 weeks)	Pig Heart Boy – Malorie Blackman	R.J. Palacio The Spider and the Fly -Mary Howitt and Tony DiTerlizzi	Wonder – R J Palacio	Room 13 by Robert Swindells	
Poem	Christmas Performance Poetry (Twas the Night Before Christmas)		R.J. Palacio The Spider and the Fly -Mary Howitt and Tony DiTerlizzi-Narrative poem		Vampire poem	

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Writing Genres	<p>Grammarsaurus (4 weeks)</p> <p>Pig Heart Boy:</p> <ul style="list-style-type: none"> Retell 1st person with integrated dialogue (2 weeks) Balanced argument about transplanted heart (2 weeks) Retell 3rd person (After received heart) (3 weeks) <p>Newspaper report linked to a real event (3 weeks)</p> <p>Poetry (1 week)</p>	<p>R.J. Palacio The Spider and the Fly:</p> <ul style="list-style-type: none"> Retell 3rd person story opening, including setting and character description (3 weeks) Non-chronological report about spiders (2 weeks) Narrative poetry (1 week) 	<p>Wonder:</p> <ul style="list-style-type: none"> Retell 1st person Chapter 1 and 2 (Monologue) (2 weeks) Autobiography-time at Grove (2 weeks) Retell 3rd person (school show round) (2 weeks) Letter responding to Wonder (1 week) 	<p>Narrative: Rollercoaster writing/or any other standalone piece of writing (2 weeks)</p> <p>Room 13:</p> <ul style="list-style-type: none"> Retell 3rd person Chapter 1 (Create suspense) (3 weeks) Extended retell 3rd person Chapter 26 (Meet the vampire) (3 weeks) Non-chronological report about vampires (2 weeks) Vampire poem (1 week) 		
Reading	<p>Cyberbullying: Narrative (2 weeks)</p> <p>Circulatory System: Non-chronological report (2 weeks)</p> <p>Exports of UK/Biomes: Non-chronological report (2 weeks)</p> <p>Diwali Dreams: Poetry (2 weeks)</p>	<p>A day in the life of a cardiologist: Recount (2 weeks)</p> <p>The Listener: poetry (2 weeks)</p> <p>A Christmas Carol: Narrative (2 weeks)</p> <p>Reading assessments</p>	<p>New species discovered in the Galapagos: Newspaper (2 weeks)</p> <p>Reginald Mitchell Non-chronological report (2 weeks)</p> <p>Narwhals: Non-chronological report (2 weeks)</p>	<p>Desert Creatures: Non-chronological report (2 weeks)</p> <p>Earth's Geography: Non-chronological report (2 weeks)</p> <p>Katherine Ferrers/Julius Caesar: Biography (2 weeks)</p> <p>Reading assessments</p>	<p>Visit Galapagos: Persuasive leaflet (2 weeks)</p> <p>Gothic Literature: Non-chronological report (2 weeks)</p> <p>Reading assessments</p>	<p>Migration to the UK: Non-chronological report (2 weeks)</p> <p>Winston Churchill: Biography (2 weeks)</p> <p>A Gunner's Day: Poetry (2 weeks)</p>
Reading for pleasure	<p>The executioner's daughter by Jane Hardstaff</p> <p>Pig Heart Boy – Malorie Blackman</p>		<p>Trash</p> <p>R.J. Palacio The Spider and the Fly -Mary Howitt and Tony DiTerlizzi</p> <p>Wonder – R J Palacio</p>		<p>Room 13 by Robert Swindells</p> <p>Texts from Robert Swindells</p> <p style="text-align: center;">Pupil-led text</p>	

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History		Unit 1: The Tudors (6 lessons)		Unit 2: Ancient Benin (6 lessons)		Unit 3: British Empire (6 lessons)
	*Please note our History and Geography units are taught consecutively. Therefore, some units begin or end in a different half term.					
Geography	Unit 1: Mountains (6 lessons)		Unit 2: Brazil (6 lessons)		Unit 3: Biomes and Russia (6 lessons)	
Science	Animals including humans (The circulatory system) – Biology (6 lessons) Light – Physics (7 lessons) Living things and their habitats (Classification) - Biology (8 lessons) Evolution and Inheritance – Biology (8 lessons) Electricity – Physics (6 weeks)					
Art and design		Painting and mixed media: Artist Study (9 lessons)		Drawing: Make my voice heard (5 lessons)		Sculpture and 3D: Making memories (5 lessons: Delivered on one day)
Design and technology	Digital world Navigating the world (5 lessons)		Electrical systems Steady hand game (4 lessons)		Food Come dine with me (6 lessons: Delivered in 2 full days)	Mechanical systems automata toys (4 lessons)
Music	Charanga Model music scheme v2: Music and technology (6 lessons)	Charanga Model music scheme v2: Developing ensemble skills (6 lessons)	Charanga Model music scheme v2: Creative composition (6 lessons)	Charanga Model music scheme v2: Musical styles connect us (6 lessons)	Charanga Model music scheme v2: Improvising with confidence (6 lessons)	Y6 Production
Computing	Computer Systems and Network – communication and collaboration (6 lessons) Creating Media – Web Page Creating (6 lessons) Programming A - Variables in games (6 lessons) Data and information – Introduction to spreadsheets (6 lessons) Creating Media – 3D Modelling (6 lessons)					

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E-safety	Project evolve – Self-image and identity (1 lesson)	Project evolve – Online Relationships & Online (1 lesson)	Project evolve – Online reputation & Privacy and security (1 lesson)	Project evolve – Managing online information (1 lesson)	Project evolve – Health, wellbeing and lifestyle (1 lesson)	Project evolve – Copyright and ownership (1 lesson)
Spanish	Classroom resources Numbers Time Likes and dislikes (8 lessons)	Food choices and eating habits Sports (7 lessons)	Sports Verbs Writing opportunities (6 lessons)	Verbs Like s and dislikes Music and instruments Nouns (7 lessons)	Verbs Adjectives Music and Instruments Ask/answer questions (4 lessons)	Create and perform a Spanish music rap Writing opportunities (7 lessons)
	To note: Year 6 are delivering Year 5 content due to introducing Spanish whole school in 2022.					
RE	U2.11 Why do some people believe in God and some people not? Christians, non-religious (5 lessons)	U2.3 Why do Christians believe Jesus was the Messiah? (6 lessons)	U2.4 How do Christians decide how to live? 'What would Jesus do?' (6 lessons)	U2.9 Why is the Torah so important to Jewish people? (5 lessons)	U2.6 For Christians, what kind of king is Jesus? (6 lessons)	U2.12 How does faith help people when life gets hard? Christians, Muslims and/or Jews and/or Hindus, non-religious (7 lessons)
PE	The PE Hub: Basketball (8 lessons)	The PE Hub: Gymnastics (7 lessons)	The PE Hub: Dance (5 lessons)	The PE Hub: Athletics (5 lessons)	The PE Hub: Net/ Wall – Badminton (7 lessons)	The PE Hub: Striking and fielding – Rounders (7 lessons)

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PSHE/SRE	<p>Jigsaw: Being me in my world (SRE: Families and the people who care for me / Caring friendships / Respectful relationships / Being safe) (6 lessons)</p> <p>NSPCC PANTS work (1 lesson)</p>	<p>Jigsaw: Celebrating difference (SRE: Families and the people who care for me / Caring friendships / Respectful relationships / Online relationships / Being safe) (6 lessons)</p> <p>Jigsaw: Fire and fireworks (1 lesson)</p> <p>Anti-bullying (1 lesson)</p>	<p>Jigsaw: Dreams and Goals (SRE: Respectful relationships) (6 lessons)</p>	<p>Jigsaw: Healthy Me (SRE: Families and the people who care for me / Caring friendships / Respectful relationships / Being safe) (5 lessons)</p> <p>Jigsaw: Additional lesson plan (Decided based on need) (1 lesson)</p> <p>Jigsaw: Road and travel safety (1 lesson)</p>	<p>Jigsaw: Relationships (SRE: Caring friendships / Respectful relationships / Online relationships / Being safe) (5 lessons)</p> <p>Jigsaw: Sun safety (1 lesson)</p>	<p>Jigsaw: Changing me (SRE: Families and the people who care for me / Caring friendships / Respectful relationships / Being safe) (3 lessons)</p> <p>Jigsaw: Water safety (1 lesson)</p> <p>NSPCC Speak out stay safe (1 lesson)</p>
SMSC/ British Values	<p>Rules (BV: Law)</p> <p>Reinforcing class rules</p> <p>Harvest</p>	<p>Democracy Week</p> <p>Christmas – mutual tolerance and respect (BV)</p> <p>Children in Need (M)</p> <p>Anti-bullying week (BV: Tolerance, SM)</p> <p>Remembrance (BV: Tolerance, Respect)</p>	<p>Chinese New Year (C, BV: Tolerance, Respect)</p> <p>Shrove Tuesday (spiritual)</p>	<p>World Book Day</p> <p>Mother’s Day (S, M)</p> <p>Comic Relief/Sport Relief (Charity)</p> <p>Ash Wednesday (Sp, C)</p> <p>Easter (Sp, C)</p>	<p>Sports Day (BV: Respect)</p>	<p>Father’s Day (S, M)</p>
Trips and visits		<p>Theatre trip – whole school</p>	<p>Hanley museum – Beetle Classification</p>			<p>Conkers Sleep Over – Outdoor education activities</p>