

Our emphasis:

Coherent Understanding:

Pupils develop a coherent understanding of several religions by studying one at a time (systematic study) before bringing them together and comparing different traditions (thematic study). The thematic study allows pupils to draw together their learning each year, as well as giving them opportunities for retrieval and recall.

Core concept:

Clarity about identifiable core concepts of religions and beliefs helps pupils to understand how beliefs and practices connect so that pupils are able to build effectively on prior learning as they progress through the school. The syllabus forms a 'spiral' curriculum, so that pupils encounter and engage with the core concepts on a number of occasions, therefore embedding their learning.

Teaching and learning:

Our teaching and learning approach enables pupils to 'make sense' of the religions and non-religious world views studied, 'understand the impact' of these beliefs in people's lives and to 'make connections' in their own learning and with their wider experience of the world.

