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| ][  | **Autumn 1** **(8 weeks)** | **Autumn 2** **(7 weeks)** | **Spring 1****(5 weeks)** | **Spring 2** **(5 weeks)** | **Summer 1** **(7 weeks)** | **Summer 2** **(7 weeks)** |
| **Maths** | Place Value (4 weeks)Addition and subtraction (3 weeks)Area (1 week)Multiplication and division A (3 weeks)Multiplication and division B (3 weeks)Consolidation (1 week) | Length and Perimeter (2 weeks)Fractions (4 weeks)Decimals A (3 weeks)Consolidation (1 week) | Decimals B (2 weeks)Money (2 weeks)Time (2 weeks)Shape (2 weeks)Statistics (1 week)Position and directions (2 weeks)Consolidation (3 weeks) |
| **English Core Text(s)** | The Egyptian Cinderella by Shirley ClimoSecrets on a sun king by Emma Carroll | Pied Piper by Michael Morpurgo | Wind in the Willows-Kenneth Grahame |
| **Poem** | Collected Poems for Children – Ted Hughes | Performance Poetry | Cinquain Poetry |
| **Writing Genres** | Text 1* Innovated narrative (2-3 weeks)

Text 2* Narrative (2 weeks)
* Instructions on mummification (2 weeks)
* Biography of Howard Carter (2 weeks)
* Fact file Tutankhamun (2 weeks)
* Narrative – different perspectives using historical knowledge (2 weeks)

Poetry (2 weeks) | * Narrative 3rd person – Invasion of the rats (2 weeks)
* Formal letter to the Mayor (2 weeks)
* Narrative 1st person – leading to the cave (2 weeks)
* Non chron-information leaflet – sound (2 weeks)
* Narrative poem (2 weeks)
 | * Innovated narrative – chapter 1 (2 weeks)
* Innovated narrative, new character in the style of the author – chapter 2 (2-3 weeks)
* Persuasive letter to the Judge – Toad’s sentencing (2 weeks)
* Narrative – Explore the moment character and setting (2 weeks)
* 1st person recount – raindrop journey (2 weeks)
* Cinquain poetry – Once upon a raindrop (1 week)
* Explanation-Water cycle (2 weeks)
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| **Reading for pleasure** | The Incredible Book Eating BoyOliver JeffersNon-fiction books on the digestive systemNon-fiction texts on Ancient EgyptTraditional version of Cinderella | Non- fiction texts on soundNon-fiction texts on Romans | The PromiseNicola DaviesThe rhythm of the rain.Grahame Baker-SmithThe Water Cycle |
| **Geography / History**  | History: Ancient Egypt (7 lessons)Fieldwork (3 lessons) | History: The Romans in Britain (6 lessons) | Geography: Rivers (5 lessons)Local area study (4 lessons) |
| **Science** | Animals including humans – Biology (8 lessons)Electricity – Physics (8 lessons)Sound – Physics (8 lessons)Living things and their habitats – Biology (8 lessons)States of matter – Chemistry (7 lessons) |
| **Art and design**  | Kapow: Art and design skill (8 lessons) |  | Kapow: Every picture tells a story (5 lessons) |  |  | Kapow: Formal Elements of art (4 lessons)Kapow: Sculpture (3 lessons) |
| **Design and technology**  | Kapow: Textile fastenings (3 lessons) | Kapow: Electrical systems torches (3 lessons)Kapow: Adapting a recipe cooking and nutrition (5 lessons) |  | Kapow: Structures Pavilions (5 lessons) | Kapow: Mechanical systems Sling shot car (7 lessons) |  |
| **Music** | Charanga Model music scheme v2: Musical structures (6 lessons) | Charanga Model music scheme v2: Exploring feelings when you play (6 lessons) | Charanga Model music scheme v2: Compose with your friends (6 lessons) | Charanga Model music scheme v2: Feelings through music (6 lessons) | Charanga Model music scheme v2: Expression and improvisation (6 lessons) | Charanga Model music scheme v2: The show must go on (6 lessons) |
| **Computing** | Computing Systems and Networks - The internet (6 lessons)Project evolve – Self-image and identity (1 lesson) | Creating Media – audio production (6 lessons)Project evolve – Online Relationships & Online (1 lesson) | Programming A - Repetition and shape (6 lessons)Project evolve – Online reputation & Privacy and security (1 lesson) | Data information - Data logging (6 lessons)Project evolve – Managing online information (1 lesson) | Creating Media – Photo editing (6 lessons)Project evolve – Health, wellbeing and lifestyle (1 lesson) | Programming B - Repetition and games (6 lessons)Project evolve – Copyright and ownership (1 lesson) |
| **Spanish** | Numbers 1-31.Months and dates.Asking for and giving birthday.Language to do with birthday celebrations. Christmas vocabulary.  The new language can then be used to understand and create invitations, follow instructions for making a piñata, understand songs, stories and videos about birthdays and other celebrations. | The parts of the body and face. Use this language to describe the work of other famous Spanish artists (e.g. Picasso).A focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Miró. Learners will use familiar verb forms in this new context to describe pictures they create.  | The language for family members. Re-tell the story 'The giant turnip'. They learn how to say 'Tengo un/una ..que se llama...' I have a ...called... and apply this also in the context of pets. They also learn adjectives for describing personality and physical description (hair and eyes). They use key verbs in the 3rd person singular and plural: --> tiene (has), es (is), tienen (have), son (are). |
| **RE** | 2.2 What is it like for someone to follow God? (8 lessons) | 2.8 What does it mean to be Hindu and Britain today? (7 lessons) | 2.4 What kind of world did Jesus want? (5 lessons) | 2.6 For Christians what was the impact of Pentecost? (5 lessons) | 2.10 How do festivals and family life show what matters to Jewish people? (7 lessons) | 2.12 How and why do people try to make the world a better place (Christians, Muslims and non-religious) (7 lessons) |
| **PE** | The PE Hub: Netball (6 lessons) The PE Hub: Basketball (6 lessons) The PE Hub: Handball (4 lessons) | The PE Hub: Handball (2 lessons)The PE Hub: Gymnastics (12 lessons) | The PE Hub: OAA (6 lessons)Cross country (4 lessons) | The PE Hub: Athletics (6 lessons)Cross country (4 lessons) | The PE Hub: Cricket (6 lessons)The PE Hub: Rounders (6 lessons)The PE Hub: Dance (4 lessons) | The PE Hub: Dance (14 lessons) |
| **PSHE/SRE**  | Jigsaw: Being me in my world (SRE: Caring friendships / Respectful relationships / Being safe) (6 lessons)NSPCC: PANTS work (1 lesson) | Jigsaw: Celebrating difference (SRE: Caring friendships / Respectful relationships / Online relationships / Being safe) (6 lessons)Jigsaw: Fire and fireworks (1 lesson)Anti-bullying (1 lesson) | Jigsaw: Dreams and Goals (SRE: Respectful relationships) (6 lessons)Jigsaw: Road and travel safety (1 lesson) | Jigsaw: Healthy Me (SRE: Caring friendships / Respectful relationships / Online relationships / Being safe) (6 lessons)Jigsaw: Additional lesson plan (Decided based on need) (1 lesson) | Jigsaw: Relationships (SRE: Families and people who care for me / Caring friendships / Respectful relationships / Being safe) (6 lessons)Jigsaw: Sun safety (1 lesson) | Jigsaw: Changing me (SRE: Families and people who care for me / Being safe) (6 lessons)Jigsaw: Water safety (1 lesson)NSPCC Speak out stay safe (2 lessons) |
| **SMSC/ British Values** | Rules (BV: Law)Reinforcing class rules Harvest  | Democracy WeekChristmas – mutual tolerance and respect (BV)Children in Need (M)Anti-bullying week (BV: Tolerance, SM)Remembrance (BV: Tolerance, Respect) | Chinese New Year (C, BV: Tolerance, Respect)Shrove Tuesday (spiritual) | World Book DayMother’s Day (S, M)Comic Relief/Sport Relief (Charity)Ash Wednesday (Sp, C)Easter (Sp, C) | Sports Day (BV: Respect) | Father’s Day (S, M) |
| **Trips and visits** |  | Theatre trip | Residential Ilam Hall | Trip to Chester   |  |  |
| **WOW activities** | Create clay pyramids  | Inside a pyramid: 3D tour through ifl Science <https://www.iflscience.com/you-can-explore-inside-the-great-pyramid-of-giza-using-3d-tour-66365> Paid wow – Egypt Trip to Manchester Museum ‘Golden Mummied Egypt’ | Make telephones | Becoming a Roman army – Roman day workshop or Make roman shield? | Animal hunt at forest park | Creating an indoor water cycle |