	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	2.1 What do Christians learn from the Creation story? (creation)	2.7 What do Hindus believe that God is like?	2.3 What is the Trinity and why is it important for Christians? (God/Incarnation)	2.5 Why do Christians call the day Jesus died 'Good Friday'? (salvation)	2.9 How do festivals and worship show what matters to Muslims?	2.11 How and why do people mark the significant events of life (Christians, Hindus, Muslims and non-religious)?
Year 4	2.2 What is it like for someone to follow God? (People of God)	2.8 What does it mean to be Hindu in Britain today?	2.4 What kind of world did Jesus want? (Gospel)	2.6 For Christians, what was the impact Pentecost? (Kingdom of God)	2.10 How do festivals and family life show what matters to Jewish people?	2.12 How and why do people try to make the world a better place (Christians, Muslims and non-religious)?
Year 5	U2.1 What does it mean if Christians believe God is holy and loving? (God)	U2.7 Why do Hindus want to be good?	U2.2 Creation and science: conflicting or complementary? (Creation)	U2.8 What does it mean to be a Muslim in Britain today?	U2.5 What do Christians believe Jesus did to 'save' people? (Salvation)	U2.10 What matters most to Humanists, Christians and non-religious, with opportunities to include other faiths studied
Year 6	U2.11 Why do some people believe in God and some people not? Christians, non-religious	U2.3 Why do Christians believe Jesus was the Messiah? (Incarnation)	U2.4 How do Christians decide how to live? 'What would Jesus do?' (Gospel)	U2.9 Why is the Torah so important to Jewish people?	U2.6 For Christians, what kind of king is Jesus? (Kingdom of God)	U2.12 How does faith help people when life gets hard? Christians, Muslims and/or Jews and/or Hindus, non-religious

**Christians** 

<mark>Muslims</mark>

<mark>Jews</mark>

Hindus

Non-religious