

Year 5 Yearly Planner 2024 - 2025

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (7 weeks)	Summer 1 (4 weeks)	Summer 2 (7 weeks)
Maths	Place Value (3 weeks) Addition and subtraction (2 weeks) Multiplication and division A (3 weeks) Fractions A (4 weeks) Multiplication and division B (3 weeks)		Fractions B (2 weeks) Decimals and percentages (3 weeks) Perimeter and area (2 weeks) Statistics (2 weeks) Shape (3 weeks) Consolidation (1 week)		Position and direction (2 weeks) Decimals (3 weeks) Negative numbers (1 week) Converting units (2 weeks) Volume (1 week) Consolidation (1 week)	
English Core Text (s)	Grammarsaurus: Place Value Unit	Beowulf by Michael Morpurgo	Street child by Berlie Doherty		The Explorer by Katherine Rundell	
Poem	Kenning Poems		Mother's Day poetry		Rainforest poem (Senses)	
Writing Genres	Grammarsaurus: Place Value Unit	Kennings poetry (1 week) Beowulf: <ul style="list-style-type: none"> • 3rd person retell (Grendel focus) (2 weeks) • 3rd person retell with innovated creature (2 weeks) • Formal letter (Hrothgar to Beowulf) (2 weeks) • Retell 1st person (Battle) (2 weeks) • Non-Chron about dragons (2 weeks) 	Street Child: <ul style="list-style-type: none"> • Biography on Thomas Barnado (2 weeks) • Retell 1st person (Emily's perspective Mr Spink) (2 weeks) • Non-Chron Information text about Victorian Workhouses (2 weeks) • Retell 3rd person with added tension (Linked to the escape) (3 weeks) • Informal letter (Jim to Emily) (1 week) • Retell 1st person (linked to the tragedy) (2 weeks) Mother's Day poetry (1week)		The Explorer: <ul style="list-style-type: none"> • Information leaflet about the rainforest (2 weeks) • Innovated retell 3rd person of Chapter 2 and 3 (Embellish character) (2 weeks) • Balanced argument about deforestation (2 weeks) • 3rd person retell with integrated dialogue on Chapter 7(2 weeks) • Non-chronological report (Creature from the text) (2 weeks) • Poetry (1 week) 	

Year 5 Yearly Planner 2024 - 2025

Reading	Flamma: The Gladiator: Narrative (2 weeks) How are volcanoes formed?: Explanation text (2 weeks) Pandora’s Box: Myth (2 weeks) Jabberwocky: Poetry (2 weeks)	Teeth: Explanation text (2 weeks) River Trent: Non-chronological report (2 weeks) The Ungrateful Snake: Narrative (2 weeks) NTS Assessments	The Legend of Ragnar: narrative-Legend (2 weeks) Visit Chichen Itza: Persuasive Leaflet (2 weeks) Geography of Mexico: Non-chronological report (2 weeks)	Refugees: poetry (2 weeks) The Good Fisherman and the Water Nymphs: Folk Tale (2 weeks) Romeo and Juliet: Playscript (2 weeks) NTS Assessments	The Tell-Tale Heart: Narrative (2 weeks) No Problem: Poetry (2 weeks)	The physical feature North America: Non-chronological report (2 weeks) Tertiary Activity: Non-chronological report (2 weeks) The Car Trip: Poetry (2 weeks) NTS Assessments
Reading for pleasure	How to train your dragon – Cressida Cowell Beowulf by Michael Morpurgo Child-led from class library	Street child by Berlie Doherty The Vanishing Trick by Jenny Spandler Child-led from class library	The Great Kapok Tree by Lynne Cherry The explorer by Katherine Rundell Child-led from class library			
History	Unit 1: Anglo-Saxons (6 lessons)	Unit 2: Vikings (6 lessons)	Unit 3: Ancient Benin (6 lessons)			
	*Please note our History and Geography units are taught consecutively. Therefore, some units begin or end in a different half term.					
Geography	Unit 1: Rivers (6 lessons)	Unit 2: Rainforests (6 lessons)	Unit 3: Land use and settlement (6 lessons)			

Year 5 Yearly Planner 2024 - 2025

Science	Forces– Physics (7 lessons) Animals including humans (Human Life Cycles) – Biology (6 lessons) Earth and space – Physics (7 lessons) Properties of materials – Chemistry (9 lessons) Living things and their habitats (Life Cycles of other animals) – Biology (5 lessons)					
Art and Design	Sculpture and 3D: Inter craft and deign (Architecture) (7 lessons)		Painting and mixed media: Portraits (5 lessons)		Drawing: I need space (5 lessons)	
Design and technology		Mechanical devices Making a pop- up book (5 lessons)		Electrical systems: Doodlers (4 lessons) Cooking and nutrition: What can be healthier (6 lessons: Delivered over two days)		Textiles: Stiffed toys (5 lessons)
Music	Charanga Model music scheme v2: Melody and harmony (6 lessons)	Charanga Model music scheme v2: Sing and play in different styles (6 lessons)	Charanga Model music scheme v2: Composing and chords (6 lessons)	Charanga Model music scheme v2: Enjoying musical styles (6 lessons)	Charanga Model music scheme v2: Freedom to improvise (6 lessons)	Charanga Model music scheme v2: Battle at the bands! (6 lessons)
Computing	Computer Systems and Networks – systems and searching (6 lessons) Creating media – Video production (6 lessons) Programming A – Selection in physical computing (6 lessons) Data and information - Flat file databases (6 lessons) Creating Media – Introduction to vector graphics (6 lessons)					

Year 5 Yearly Planner 2024 - 2025

E-safety	Project evolve – Self-image and identity (1 lesson)	Project evolve – Online Relationships & Online (1 lesson)	Project evolve – Online reputation & Privacy and security (1 lesson)	Project evolve – Managing online information (1 lesson)	Project evolve – Health, wellbeing and lifestyle (1 lesson)	Project evolve – Copyright and ownership (1 lesson)
Spanish	Classroom resources Numbers Time Likes and dislikes (8 lessons)	Food choices and eating habits Sports (7 lessons)	Sports Verbs Writing opportunities (6 lessons)	Verbs Like s and dislikes Music and instruments Nouns (7 lessons)	Verbs Adjectives Music and Instruments Ask/answer questions (4 lessons)	Create and perform a Spanish music rap Writing opportunities (7 lessons)
RE	U2.1 What does it mean if Christians believe God is holy and loving? (6 lessons)	U2.7 Why do Hindu's want to be good? (6 lessons)	U2.2 Creation and Science conflicting or complimentary? (6 lessons)	U2.8 What does it mean to be a Muslim in Britain today? (6 lessons)	U2.5 What do Christians believe Jesus did to 'save' people? (6 lessons)	U2.10 What matters most to Humanists Christians? (Christians and non-religious) (5 lessons)
PE	The PE Hub: Netball (8lessons)	The PE Hub: Gymnastics (7 lessons)	The PE Hub: Dance (5 lessons) *This Unit will be missed for classes swimming	The PE Hub: Athletics (5 lessons)	The PE Hub: Net/ Wall - Tennis (7 lessons)	The PE Hub- striking and fielding - Cricket(7 lessons)

Year 5 Yearly Planner 2024 - 2025

PSHE/SRE	<p>Jigsaw: Being me in my world (SRE: Respectful relationships) (6 lessons)</p> <p>NSPCC: PANTS work (1 lesson)</p>	<p>Jigsaw: Celebrating difference (SRE: Caring friendships / Respectful relationships) (6 lessons)</p> <p>Jigsaw: Fire and fireworks (1 lesson)</p> <p>Anti-bullying (1 lesson)</p>	<p>Jigsaw: Dreams and Goals (SRE: Respectful relationships) (5 lessons)</p> <p>Jigsaw: Road and travel safety (1 lesson)</p>	<p>Jigsaw: Healthy Me (SRE: Respectful relationships) (6 lessons)</p> <p>Jigsaw: Additional lesson plan (Decided based on need) (1 lesson)</p>	<p>Jigsaw: Relationships (SRE: Caring friendships / Respectful relationships / Online relationships) (3 lessons)</p> <p>Jigsaw: Sun safety (1 lesson)</p>	<p>Jigsaw: Changing me (SRE: Respectful relationships) (5 lessons)</p> <p>Jigsaw: Water safety (1 lesson)</p> <p>NSPCC Speak out stay safe (1 lesson)</p>
SMSC/ British Values	<p>Rules (BV: Law)</p> <p>Reinforcing class rules</p> <p>Harvest</p>	<p>Democracy Week</p> <p>Christmas – mutual tolerance and respect (BV)</p> <p>Children in Need (M)</p> <p>Anti-bullying week (BV: Tolerance, SM)</p> <p>Remembrance (BV: Tolerance, Respect)</p>	<p>Chinese New Year (C, BV: Tolerance, Respect)</p> <p>Shrove Tuesday (spiritual)</p>	<p>World Book Day</p> <p>Mother's Day (S, M)</p> <p>Comic Relief/Sport Relief (Charity)</p> <p>Ash Wednesday (Sp, C)</p> <p>Easter (Sp, C)</p>	<p>Sports Day (BV: Respect)</p>	<p>Father's Day (S, M)</p>
Trips and visits		<p>Theatre trip – whole school</p>		<p>Stanley Head residential 2nd-4th April</p>		<p>Chester Zoo – Rainforest workshop</p>