

**GROVE ACADEMY SPORTS PREMIUM PLAN AND REVIEW 2023 – 2024**

**CONTEXT**

Current headteacher took up post September 2018 and identified an urgent need for rapid improvement in attainment and quality of teaching and learning. The immediate focus for improvement needed to be reading, writing and maths. The PE leader left in July 2019. A senior leader led PE until April 2020 when a new PE leader was appointed. During 2019 – 2021 the school worked to create a PE team to raise the profile of sport and PE and improve provision; a talented sports coach was recruited for September 2020. A new PE leader took over in January 2022. The new PE leader researched and implemented a new PE scheme. This is The PE HUB.

The school was built for approximately half the current pupil numbers and its grounds make playtimes and the teaching of PE very challenging, as there is very limited space for over 400 pupils to play outside and be taught PE. The school is constantly exploring innovative solutions to this challenge. The academy is fully committed to doing everything it can to improve enjoyment in physical exercise for all pupils – they deserve the very best that we can give them.

Key achievements to date until July 2023:	Areas for further improvement:
<ul style="list-style-type: none"> <li>● Increased opportunities for all pupils to represent the school in competitive and non-competitive sports.</li> <li>● Increased participation of PP in sports clubs and in representing the school in competitive and non-competitive events, with a number of children representing the school at county level for cross country</li> <li>● Increased opportunities for the least active children to take part in Stoke Schools sporting events</li> <li>● Increase swimming attainment from the baseline.</li> <li>● Increased range of after school clubs offered such as Boxercise, cricket, Badminton, tag rugby</li> <li>● Established links with local cricket club who provided taster days for all children and after school clubs</li> <li>● Celebrated Commonwealth by providing opportunities for all children to participate in the sports of weightlifting, wheelchair basketball, archery and hockey</li> <li>● Re-organised lunchtimes into zones, many offering sporting activities such as basketball, relay races, handball, etc.</li> <li>● Improved pupil attitude towards a healthy lifestyle and taking part in sport</li> <li>● Improved quality of PE lessons, led by enthusiastic and talented sports coach, fully supported by another member of staff</li> <li>● Improved system and routine for managing sports clubs and safeguarding</li> </ul>	<ul style="list-style-type: none"> <li>● Evaluate PE teaching through Peer Review to identify next steps for improvement and delivery staff CPD in line with feedback</li> <li>● Collect pupil and parent voices to evidence the impact of improvements.</li> <li>● Continue to broaden the range of extra-curricular clubs.</li> <li>● Increase the number of children that represent the school in sport.</li> <li>● Further improve the quality of lunchtimes</li> <li>● Continue to further raise the profile of girls’ football.</li> <li>● Monitor and improve PP attendance in clubs.</li> <li>● Develop a system for trialling and training for intra-school events</li> <li>● Strive to excel in all sporting opportunities (sports kit, quality equipment and targeted learning from all coaches).</li> <li>● Further develop adventurous activities opportunities to be completed.</li> <li>● Further improve achievement within swimming – review timetabling to maximise impact.</li> <li>● To ensure assessment allows staff to accurately plan for the children’s next steps in PE</li> <li>● Develop children’s leadership by implementing sports leader</li> </ul>

<p>information.</p> <ul style="list-style-type: none"> <li>● Raised profile of Grove in the sporting schools' community.</li> <li>● Achieved GOLD sports mark</li> <li>● Recruited enthusiastic PE leader</li> <li>● Purchased a new Football kit to be worn in competitions</li> <li>● Took part in girls' football for the first time</li> <li>● Introduced lunchtime competitions for football and netball across all year groups.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety.	2022 data	2023 data	2024 data
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	6%	45%	37%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	6%	45%	37%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	6%	45%	37%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No	No	No

Academic Year: 2023 / 24	Total fund allocated: £19,890	Date Updated: 1 <sup>st</sup> September 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 45%	
Intent	Implementation		Impact	Sustainability and next steps
Change the lunchtime zones every half term and offer a zone where our least active children can have a go. Use pupil voice to inform.	<ul style="list-style-type: none"> <li>Participate in all SSSP including events targeted at the least able / confident / fit to improve their interest in physical activity</li> <li>Devise a rota of sporting activities for children to access at lunchtimes, often linked to seasonal competitions (such as netball, hockey, cricket, quidditch, archery)</li> <li>Match clubs offered to pupil voice (continue to look at different clubs)</li> <li>Develop a system for trialling and training for intra-school events</li> <li>Continue to further raise the profile of girls' football.</li> </ul>	Sports coach and TSA salary (1/2 day per week for sports coach and TSA)  PE leadership time (1/2 day per week)  Extra staff to take minibus driving test x 3	<p>There is an evidence of a range of active zones, changed according to pupil voice (basketball, football, handball, dance, relay games, skipping, adventure playground)</p> <p>Grove are actively involved in intra-school competitions across the City.</p>	Continue to involve our Sports Leaders to design their own games at lunch times and offer a range of activities each half term, following pupil voice.
To further develop swimming to target the children who are nearly ready to meet the 25 metres at KS2.	<ul style="list-style-type: none"> <li>Revise approach to swimming lessons to provide more time for one target year group and more time to target swimmers.</li> </ul>	PE leadership time (as above)	<p>Chn to work on achieving national expectation for swimming, this will be done through extra lesson (targeted children who didn't quite reach the 25 metres )</p> <p>Swimming attainment has declined since 2023, this is due to a large number of children never having been to a pool before and being anxious about entering the water, so baseline is extremely low. Extra lessons are provided.</p>	<p>To continue to target swimmers in year 4 and 5.</p> <p>To focus on children who have not met the 25 metres and offer further swimming lessons to meet the standard of 25 metres</p> <p>Sustainability Pupils will have acquired essential skills from PE and swimming to ensure their safety, promoting an active and healthy lifestyle. They will recognize the importance of swimming for personal safety</p>

				<p>around water. Additionally, many students find swimming enjoyable and express a desire to continue practising it.</p> <p>We have developed a robust well-planned approach to the deliver of swimming lessons, supported by parent volunteers</p> <p>PE Leader to monitor quality of swimming lessons and challenge with the provider where this is not value for money.</p> <p>Sports Coach to attend most swimming lessons next year to provide extra support and motivation for pupils. .</p>
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<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.			Percentage of total allocation:
			3%

Intent	Implementation	Impact	Sustainability and next steps	
Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes).	<ul style="list-style-type: none"> <li>Elect Sports' Leaders from each year group to contribute to the development of PE.</li> <li>Raise profile and responsibilities of playground leaders to be revisited – display this around school, so that they can inform the provision and support other children.</li> <li>Encourage staff to support some after school sporting events</li> <li>Access gymnastic and athletic award schemes through PE lessons and clubs.</li> <li>Pupil and parent questionnaires</li> </ul>	<p>PE leadership time (as above)</p> <p>CPD x 2 staff</p> <p>Sport leader T shirts and lettering</p> <p>Junior Active Leaders subscription</p> <p>Purchase gymnastics and</p>	<p>There are active sports leaders in school representing a range of children.</p> <p>This academic year we have trained 12 children from years 4,5 and 6; as part of our Junior Active Leaders who supported our staff in creating a lunch time zone. Children and lunchtime staff have become familiar with the role of Sports Leaders</p> <p>Sports Leaders attended a City celebration event in recognition of</p>	<p>We intend to build on the knowledge and experience from this year to recruit new Sport Leaders (from a range of Year Groups) and deliver training to them so they can begin their roles in the Autumn term.</p> <p>Children make their own videos to celebrate what they did as sport leaders at Grove.</p>

	<ul style="list-style-type: none"> <li>Sports Leaders to be trained to lead small games at lunch time and after school.</li> <li>Sports Leaders to attend SSP sport leaders event (Feb 24)</li> </ul>	athletics awards	their work.	
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				58%
Intent	Implementation		Impact	Sustainability and next steps
<p>To ensure that there is a clear curriculum focus that matches the needs of ALL pupils within the school community. It is progressive over KS2 so that children build on previous skills and knowledge.</p> <p>CPD for all teaching staff to deliver good PE lesson (support through sports coach)</p>	<ul style="list-style-type: none"> <li>PE coach to use the sequence of lessons from the PE HUB. To be monitored to ensure consistency and that children are developing core skills. PE Leader to offer coaching support/ model lessons when teaching identified as less than good</li> <li>Evaluate PE teaching through Peer Review to identify next steps for improvement. Pe Coach to use assessment to accurately plan for the children’s next steps in PE</li> <li>PE planning to be adapted for SEND and least sporty children to make it a more inclusive programme.</li> <li>Sports Coach to deliver PE lessons alongside teachers to upskill them.</li> <li>Audit resources and purchase enough resources to ensure full participation</li> </ul>	<p>PE leadership time</p> <p>Sports Coach salary</p>	<p>The curriculum sets out the aims of a programme of education and is consistently planned and delivered.</p> <p>Monitoring shows that the teaching of PE is good or better and that there is high quality lunch time provision.</p> <p>Pupil voices and drop-ins show that children know more and can do more over time.</p> <p>Teachers feel confident to deliver good PE lessons.</p> <p>The PE Hub was launched in 2024. The quality of PE lessons has improved. Staff have welcomed the support from the PE coach to deliver good lessons.</p>	<p>To continue to complete peer reviews and drop-ins to monitor the quality of provision.</p> <p>Complete staff questionnaires and pupil voice to evaluate the impact of our curriculum</p>
<b>Key indicator 4:</b> Broader experience a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%

Intent	Implementation		Impact	Sustainability and next steps
<p>Introducing new sports and physical activities (such as weightlifting, golf or boccia) to encourage more pupils to take up sport and physical activities.</p> <p>Opportunities for children to try out new games and skills that are not taught in PE sessions.</p> <p>To use pupil and parent feedback to inform the range.</p>	<ul style="list-style-type: none"> <li>Staff to run clubs to extend the number and range of sports clubs offered / seek external providers.</li> <li>Children are offered a programme called 'Raise the bar' (weightlifting) for 6 weeks where children will learn a range of new movements and stretches. Targeted our PP and least sporty children.</li> <li>Sports Coach to deliver 5 after school clubs per week</li> <li>Monitor participation of vulnerable groups in clubs, tailor these to pupil interests</li> <li>Develop lunchtime provision to offer new sports to children such as cricket, hockey, archery.</li> <li>Junior sports leaders to lead sessions and involve children to be active and to participate.</li> <li>Competitions planned between classes each term</li> <li>PE display board to celebrate participation and achievements; investigate this being outside so all can see it. Consider how we recognise and celebrate the achievements of pupils outside school.</li> <li>Sport and exercise to help influence the '100 things to do before leaving Grove'.</li> </ul>	<p>Sports coach salary, as above</p>	<p>Monitoring shows children transferring skills to different sports as they progress through the PE Hub Scheme and through competitive games. Since the implementation of the PE scheme in 2024, early indicators are showing the progression is improving</p> <p>Assessments in PE show progression in skills between year groups</p> <p>An increasing number of children attend at least one after school club  PP Children - 107 / 231 = 46%  EAL Children - 76 / 205 = 37%  SEND - 73 / 159 = 46%  Female - 127 / 248 = 51%</p> <p>Children talk about their enjoyment of a range of sports.</p> <p>As a result of emotional health and wellbeing initiatives, pupils are more aware of their emotions, how to express these and how to deal with different situations that occur.</p> <p>Pupils actively practise strategies that support their wellbeing such as being physically active, being more mindful and connecting with others .</p>	<p>Continue to monitor impact over future years.</p> <p>Opportunities available for after school clubs will continue and we will review other ways to enhance, grow and continue to improve this valuable time available for pupils.</p> <p>Seek further pupil voice to evaluate impact and next steps for development.</p>

<p>ALL children take part in a wide range of sporting activities during their time at Grove. This leads to positive attitudes towards the value of taking part in sport.</p>	<ul style="list-style-type: none"> <li>• Sports leaders training available for Y4. Y5 and Y6.</li> <li>• PE leaders consider how adventurous activities can be planned into the curriculum – 1 for each phase initially (due to only half of cohort attending residential) – e.g. canoeing, climbing wall, orienteering, paddle board, etc.</li> <li>• Offer a range of adventurous activities through 2 residential – Y4 to Ilam Hall and Y5 camping at Stanley Head.</li> <li>• Dance Extravaganza</li> <li>• Introduce a sports week where children are supported to try new experiences</li> </ul>	<p>PE leader time (as above)</p> <p>Cost of adventurous activity for each phase</p> <p>Cost of after school dance coach</p> <p>Cost of entering Dance Extravaganza</p>	<p>All children try at least one new experience in sport. ( 258 children took part in our sports out of the 458)</p> <p>The majority of children report positive experiences of taking part in sports.</p>	<p>To create more opportunities for children in after school clubs to participate in a sport they have not tried. This can be measured by pupil voice and attendance registers</p>
<p>Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations.</p>	<ul style="list-style-type: none"> <li>• Build on the links with Meakins' cricket club to use their grounds.</li> <li>• Make links with local weightlifting clubs to offer sessions for all children.</li> <li>• Children attend as many SSP opportunities as possible, such as unified cricket, orienteering, golf, etc.</li> <li>• Use Friday after school session to prepare children to participate in SSP events such as Boccia, Tag Rugby, High 5s etc.</li> </ul>	<p>Sports Coach time to plan and attend each event</p>	<p>Wider opportunities for extra-curricular activities after school are in place such as weightlifting.</p> <p>Taster sessions of new clubs provided to increase interest and participation levels. A number of PP children took part in Raise the Bar, where they learnt team games, fitness, climbing ropes, overall wellbeing and healthy eating.</p> <p>A number of children attended the 'Raise the Bar' external weightlifting club</p>	<p>We now have strong links with the Staff's Lifting club to ensure continued access to this club and during the half term where they can attend for free and have lunches provided.</p> <p>We will further continue raising the profile for a variety of extracurricular activities using local providers.</p> <p>Work with Chance to Shine cricket programme to provide access to cricket to a targeted year group.</p>
<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>4%</p>

Intent	Implementation		Impact	Sustainability and next steps
<p>Increasing pupils' participation in the School Sport Opportunities. A wider opportunity for children to take part in competitive sport against other schools.</p>	<ul style="list-style-type: none"> <li>Participation in cross primary competition to be increased – aim to enter all inter-school SSSP events (football league, cross country, netball, cricket athletics, swimming).</li> <li>Use of NWS for sports days and to train for athletics competition</li> <li>Access school games website to monitor participation and gather evidence to support working towards the Platinum Sports Mark</li> <li>Complete Inclusive Health Check on yourschoolgames.com.</li> <li>Ensure attendance at HPSSA (Hanley Primary School Sports Association) meetings to get advance notice of events.</li> <li>KN to lead and organise Hanley Town Swimming gala</li> <li>KN to use some swimming sessions to train the swimming team.</li> <li>Maximise use of the school minibus to support sporting participation and encourage active lives – work with NM to enable 3 staff to take their minibus driver's assessments.</li> <li>Monitor attendance of children accessing sports clubs and target lower ability, SEND, PP and EAL children.</li> </ul>	<p>Stadium cost 3 after school sessions PE leadership time as above</p>	<p>Increased number of children access inter-school sporting opportunities</p> <p>Out of 458 children, 258 children (56%) took part in at least one inter school sporting opportunity. Of which:</p> <ul style="list-style-type: none"> <li>PP Children - 107 / 231 = 46%</li> <li>EAL Children - 76 / 205 = 37%</li> <li>SEND - 73 / 159 = 46%</li> <li>Female - 127 / 248 = 51%</li> </ul> <p>We have entered 42 competitions this academic year (this has increased by 15% since 2023). We continue to participate in events, ensuring we have proportionate representation of groups.</p> <p>We have offered a wider range of after school clubs and sports with a focus on children who have not had the opportunity to participate in events. We continue to monitor clubs and events offering fair opportunities for all children.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards School Games Mark criteria will also be sustained and built upon further in future years.</p> <p>We have joined Co-op Academy Trust so now have access to new sports events such as basketball and gymnastics.</p>

<p>Organising, coordinating and entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations</p>	<ul style="list-style-type: none"> <li>• Pupils learning to officiate – offer taster sessions</li> <li>• Arrange more friendly matches / competitions against other schools.</li> <li>• Run 1 intra-school competition each half term where most children participate – tag-rugby, footy, cricket, basketball, cross-country, etc.</li> <li>• Promote girls’ sport, starting this year with girls’ football and for girls to compete with other schools.</li> </ul>	<p>Sports Coach and PE leader time</p>	<p>Increased number of children access inter-school sporting opportunities</p> <p>Pupils develop and apply key life skills through their participation in PE and sport including trust, respect, teamwork and communication</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these - see figures above.</p> <p>School achieving Gold School Games Mark increased the number of children accessing inter-school sporting opportunities awarded gold for the third time.</p>	<p>Audit as part of the School Games Mark has identified areas that can be further improved and added to enhance the current offer for pupils with regards to competition and inclusion - included in next year’s Sports Premium Plan.</p>
<p>Release time for staff to take children to sporting events</p>	<ul style="list-style-type: none"> <li>• Staff offering extra -curricular clubs</li> <li>• Wider opportunities for pupils who cannot attend sessions after school also opportunities to widen participation across school.</li> </ul>	<p>TSA cost</p>	<p>Sporting events are well organised in advance of the events (minimum 2 weeks).</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils.</p> <p>Continue to refine the process of organising events to ensure this is completed in a timely manner and is well organised and communicated effectively to all stakeholders. Engage teachers in removing communication barriers where parents don’t respond to texts.</p>

**Total costs allocated = £19,890 (excluding swimming and sports coach costs)**

<b>Signed off by</b>	
<b>Head Teacher:</b>	S. Carrigan
<b>Date:</b>	17.10.24
<b>Subject Leader:</b>	K. Newton
<b>Date:</b>	17.10.24